

ABSTRAK

PERSEPSI MAHASISWA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN TENTANG EFEKTIVITAS PELAKSANAAN PROGRAM PENGENALAN LINGKUNGAN PERSEKOLAHAN PENGELOLAAN PEMBELAJARAN DI TENGAH PANDEMI *COVID-19*

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Penelitian ini bertujuan untuk mengetahui efektivitas pelaksanaan program Pengenalan Lingkungan Persekolahan Pengelolaan Pembelajaran (PLP-PP) menurut persepsi mahasiswa FKIP selama masa pandemi *Covid-19*.

Penelitian ini merupakan penelitian deskriptif kuantitatif. Penelitian dilaksanakan pada bulan Maret-Mei 2022. Populasi penelitian adalah mahasiswa FKIP yang telah melaksanakan PLP-PP pada periode bulan Juli-Agustus 2021 Universitas Sanata Dharma. Sampel penelitian sebanyak 250 yang diambil dengan teknik *purposive sampling*. Teknik pengumpulan data dengan kuesioner dan wawancara. Teknik analisis data menggunakan analisis deskriptif.

Hasil analisis data menunjukkan bahwa mahasiswa Fakultas Keguruan dan Ilmu Pendidikan mempersepsikan bahwa Program Pengenalan Lingkungan Persekolahan Pengelolaan Pembelajaran terlaksana dengan efektif dalam hal pemantapan kompetensi akademik kependidikan, pemantapan kompetensi akademik bidang studi, pemantapan perangkat pembelajaran, pemantapan evaluasi dan hasil.

Kata kunci: efektivitas, program PLP-PP, pandemi *Covid-19*, deskriptif kuantitatif.

ABSTRACT

THE TEACHER TRAINING AND EDUCATION FACULTY STUDENT PERCEPTION OF THE EFFECTIVENESS OF THE IMPLEMENTATION OF INTRODUCTION TO THE FIELD OF SCHOOLING-LEARNING MANAGEMENT PROGRAM IN THE MIDDLE OF COVID-19 PANDEMIC

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This study aims to discover the effectiveness of implementation of the Introduction to the Field of Schooling-Learning Management Program according to the student perceptions of the Faculty of Teacher Training and Education during the Covid-19 pandemic.

This research is a quantitative descriptive research. The research was conducted in March-May 2022. The research sample covered 250 students which was taken by purposive sampling technique. The data collection techniques were questionnaire and interview. The data analysis technique was descriptive analysis.

The results of data analysis indicated that the students of the Faculty of Teacher Training and Education perceived that the implementation of the Introduction to the Field of Schooling-Learning Management Program was effective in terms of strengthening educational academic competencies, strengthening academic competencies in the field of study, strengthening learning tools, stabilizing evaluations and results.

Keywords: *effectiveness, PLP-PP program, Covid-19 pandemic, quantitative descriptive.*